

## **IDEAS FOR POTENTIAL AC COURSES**

There are 186 approved AC course numbers. There could be many more. Below are two lists of ideas for potential AC courses. These ideas suggest possible courses, and the lists do not exhaust the possibilities.

### **SARAH GARBER'S LIST**

Sarah Garber is a student member of the academic senate's AC committee. She categorizes courses as follows:

\* = Could easily be converted to AC status.

@ = Would require major revision.

No mark = Should be AC now.

### = Courses Sarah would like to take.

Sarah also thinks that many departments — such as Physics, Chemistry, Nutritional Science, Psychology, Mathematics, Legal Studies, Journalism, MCB (genetics), Engineering, Economics, as Biology — could use lower division seminars to offer AC courses.

#### **Women's Studies**

\*102 – Comparative Structures of Gender “The goal of this course is to analyze, through comparative and historical case studies, the systematic but variable ways gender, race, and sexuality structure social life. Attention will be given to social, political, economic, and legal institutions.”

\*103 – Identities Across Difference “The course studies identity as a product of articulation and investigation of self and other, rather than an inherited marking. Emphasis, for example, may be placed on the complexities of the lived experiences of women of color in the United States and in diverse parts of the world.”

C136 – Immigrant Women

\*139 – Women and Work “This course explores women's experiences of paid and unpaid labor in the household and the market. Historical, anthropological, economic, and sociological perspectives are brought to bear on such issues as historical changes in the content and location of women's work; wage inequities and occupational segregation; sexual harassment; individual resistance strategies and collective organizing; class and race differences in women's work; state and social policy affecting work and family life.”

@140 – Feminist Cultural Studies “This course introduces students to the interdisciplinary field of feminist cultural studies. Drawing upon contemporary theories of representational politics, the specific focus of the course will vary, but the emphasis will remain on the intersections of gender, race, nation, sexuality, and class in particular cultural and critical practices.”

#### **Sociology**

@105 – Introduction of Sociological Methods?

#### **Social Welfare**

\*10 - Social Problems and the Emergence of the Welfare State. “Social problems, by definition, are fabrications of social structures. This introductory course - addressed to lower division students - will examine contemporary social problems from an historical vantage point. How did phenomena which are currently construed as social problems come about? How did society learn to address and, at times, even cope with them? What forces shaped the contour of these problems and what dynamisms operated to identify "solutions" to them? This course will consider some of the

problems that contemporary American society sees as most worthy of attention: crime, poverty, homelessness, immigration and ethnic diversity, and family disorganization and child abuse. It will examine how these issues have appeared, disappeared, and reappeared over time and how people and social institutions have responded. The construction of the welfare state (and what is claimed to be its present dismemberment) will be a critical theme underlying the historical focus of the course.”

@105 – Current Topics in Social Welfare

Rhetoric

@### - Rhetoric of Cultural Discourse – The rhetoric across time, disciplines, and cultures of discussing issues or race, ethnicity and identity.

Political Science

@1 – Introduction to American Politics

@3 – Introduction to Empirical Analysis and Quantitative Methods

\*157 – US Constitutional Law

\*171 – California Politics

\*175 – Urban and Metropolitan Government and Politics

@109 – Special Topics: Women and Politics

@1## – American Cultural Groups and Political Power

Physics

24/39/84 – Lower Division Seminar

10 – Descriptive Introduction to Physics “The most interesting and important topics in physics, stressing conceptual understanding rather than math, with applications to current events. Topics covered may vary and may include energy and conservation, radioactivity, nuclear physics, the Theory of Relativity, lasers, explosions, earthquakes, superconductors, and quantum physics.”

Physical Education

\*60 – Cultural Sources of Dance, Rhythm and Movement “This course examines the many roles that dance plays in various cultures around the world. Students will explore dance with respect to folklore, religion, sociology, geography, body types, and lifestyles. Dances for birth, death, marriage, war, harvest, religion, and pleasure will be dissected, discussed, and related back to society. The course material will also bring focus to ideas pertaining to American culture and the use of the body in art and contemporary society. Bi-weekly lectures will identify how and why humans dance, and why certain rhythms and movements are inherent to each culture. In conjunction with lectures will be a two-hour laboratory where students will personally experience movement styles, rhythms, and sounds of the world. No prior dance experience needed.”

Peace and Conflict Studies

\*154 – Multi-Cultural Conflict Resolution “This course will investigate the special issues involved with facilitating resolution of cross/multicultural conflicts. Topics will include cultural contrasts (e.g., values, communication, and problem solving styles), mediator (facilitator/negotiator), credibility, cultural (including gender) contributions to conflict resolution and unique ethical dilemmas. Course includes field immersion, conflict resolution process evaluation and design, and the opportunity to participate in mediation of a cultural mediation.”

Nutritional Science

@104 – Human Food Practices “Historical, geo-ecological, biological, cultural, socio-economic, political and personal determinants of human diets. Community food and nutrition problems and programs. Food safety and consumer protection. Contributes to the pursuit of multidisciplinary degrees in nutrition policy and planning.”

Mass Communications

@## - Mass Communications: The Shaping Of American Cultures

Molecular and Cell Biology

@41 — Genetics and Society

@41X — Heredity and Society (cross listed with IB41C and IDS 41X)

Letters and Science

@18 — Genetics and Contemporary Social Issues

Legal Studies

@1## — Law and American Cultures

Landscape Architecture

\*103 – Cultural Factors in Urban Landscape Design

Interdisciplinary Studies Field Major

\*100 – Introduction to Social Theory and Cultural Analysis

History of Art

@## - The Art of American Cultures

@183 – Art and Colonialism

@185 series – American Art

History

\*123 – The Civil War and Reconstruction

124 – The Recent United States

Geography

15 – Geographies of Race and Gender “What can geography contribute to our understanding of gender inequality and racial discrimination in a globalizing world? The course examines (a) how supposedly "natural" differences are actually produced through everyday practices in particular spatial contexts; (b) historical and cultural geographies of race and gender in the U.S. in relation to those in other parts of the world, including South Africa; and (c) how these concepts and comparative historical geographies can help us think critically and constructively about questions of social change in the face of globalization. Also listed as African American Studies C15 and Women's Studies C15.”

Film Studies

@140 — Special Topics: American Cultures in Film

Education

169. **M**ulticulturalism and Its Discontents “What difference does difference make? Does attentiveness to social and cultural diversity foster democratic schooling? This course examines debates about how schools do and should respond to social and cultural differences. We consider issues of diversity in Americans' daily lives and culture and how attentiveness to difference might foster or constrain Americans' political activity. Finally, we evaluate the compatibility of multiculturalism with efforts to reform American education.”

186AC. **T**he Southern Border

Economics

\*2 – Introduction to the Political Economy of American Cultures

@113 – Economic History

@131 – Public Sector Economics

@151 – Labor Economics

@157 – Health Economics

Demography

\*C164. □ Impact of Government Policies on Poor Children and Families. “Examination of the impact of policies of state intervention and public benefit programs on poor children and families. Introduction to child and family policy, and study of specific issue areas, such as income transfer programs, housing, health care, and child abuse. Also listed as Public Policy C164.”

City and Regional Planning

117 – Minorities and Gender in Planning

Business Administration

@151 – Management of Human Resources

@154 – Labor and the Law

@161 – Introduction to Marketing Research

@165 – Advertising

@172 - History of Business

@175- Legal Aspects of Management

@177 – Special Topics in Business and Public Policy

@195A – Entrepreneurship

Art Practice

@160 — Special Topics in Visual Studies: Picturing American Cultures

24/39/84 – Lower Division Seminar. Physics, Chemistry, Nutritional Science, Psychology, Math, Legal Studies, Journalism, MCB (genetics), Engineering, Economics, Biology

## **RON CHOY’S LIST**

Ron Choy is the assistant director of the AC center. He categorizes courses as follows:

\* = AC version of an existing course with roughly the same title.

No mark = Has no existing non-AC counterpart.

## = Courses made up by Ron.

Economics

2AC, Introduction to the Political Economy of American Cultures

\*113AC, American Cultures Economic History

\*131AC, Public Sector Economics and American Cultures

\*151AC, Labor Economics of American Cultures

\*157AC, Health Economics of American Cultures

Business Administration

\*151AC, Managing a Culturally Diverse Workforce

\*160AC, Marketing to American Cultures

\*165AC, Advertising to American Cultures

\*170AC, American Cultures Environment of Business

\*172AC, History of Business in American Cultures

\*175AC, Legal Aspects of Management in American Cultures

\*179AC, Business, Public Policy, and American Cultures

\*190AC, Strategic Planning for American Cultures

\*195AC, Entrepreneurship in American Cultures

## Political Science

- \*1AC, Introduction to American Politics
- \*101AC, Prosperity and Misery in America
- \*106AC, American Cultural Groups and Political Power
- \*109AC, Women and Politics
- \*111AC, Politics, Information, and American Cultures
- \*171AC, California Politics
- \*175AC, Urban and Metropolitan Government and Politics
- \*157AC, US Constitutional Law and American Cultures

## History of Art

- ##AC, Introduction to American Cultures Art
- \*185AC, American Cultures Art

Public Health: \*106AC, Health in American Cultures

Psychology: \*2AC, Principles of Psychology

Art Practice: \*160AC, Picturing American Cultures

Legal Studies: 1##AC, Law and American Cultures

Film Studies: \*140AC, Film in American Cultures

Philosophy: 1##AC, Philosophy in American Cultures

Engineering: ##AC, Principles of Engineering for American Cultures

Environmental Design: \*4AC, American Cultures and Environment

Nutritional Science: \*104AC, American Cultures Food Practices

The following descriptions are from the General Catalog online, 4 November 2002

Genetics and Society □□Molecular And Cell Biology (MCELLBI) 41 [3 units]

Course Format: Two hours of lecture and one hour of discussion per week.

Prerequisites: Primarily for students not specializing in biology.

Credit option: Students will receive 2 units for Molecular and Cell Biology 41 after taking 41X, Interdepartmental Studies 41X, or Plant Biology 41X. Students will receive no credit after taking Letters and Science 18.

Description: Basic communication of inheritance; gene mapping; gene expression and genetic disease in animals and humans; social inheritance of genetics.

Offered alternate years. (SP) Staff

Heredity and Society -- Molecular And Cell Biology (MCELLBI) C41X [4□units]

Course Format: Two hours of lecture and two hours of discussion per week.

Prerequisites: Primarily for students not majoring in the biological sciences.

Credit option: Students will receive 2 units for Molecular and Cell Biology 41X after taking 41.

Description: Basic genetic principles and mechanisms, evolution, philosophical implications and relation of genetics to global problems of human and environmental health. Also listed as Plant Biology C41X.

(SP) Freeling

Heredity and Society -- Plant and Microbial Biology (PLANTBI) C41X [4□units]

Course Format: Two hours of lecture and two hours of discussion per week.

Description: Basic genetic principles and mechanisms, evolution, philosophical implications and relation of genetics to global problems of human and environmental health. Also listed as Molecular and Cell Biology C41X.

(SP) Freeling

Genetics and Contemporary Social Issues -- Letters and Science (LNS) 18 [3□units]

Course Format: Two hours of lecture and one hour of discussion per week.

Credit option: Students will receive two units for 18 after taking Molecular and Cell Biology 41 or C41X or Plant Biology C41X.

Description: College Courses foster and support the ideals of liberal arts education at the highest level of excellence. This College Course explores a number of contemporary issues arising around advances in the science of genetics and molecular biology. The focus is on the impact these will have on our everyday life: how genetics is providing solutions for long-standing problems faced by society as well as moral and ethical concerns that arise from new biological investigations. Basic human genetics, the biochemistry of genes, and mutations are presented within the context of topics that are of societal interest. Lectures and discussions will cover diverse topics such as the DNA of Thomas Jefferson's descendants, sequencing the human genome, patenting of genes, the genetics of learning, solving crimes using PCR and DNA, human sexual orientation, and the genetics of left-handedness.

(F,SP) Garriga, Tanouye, Wilt